

### SR 520, I-5 to Medina: Supplemental Draft EIS Comment Form

Please use this form to share your comments on the content provided in the Supplemental Draft Environmental Impact Statement document. WSDOT will consider all comments received between Jan. 22 and April 15, 2010 in making its final decision in the environmental review process. Thank you for your comments.

You can provide comments using one of the following methods:

- -- Complete this form.
- Mail your comments to Jenifer Young, SDEIS Environmental Manager, Washington State Department of Transportation, 600 Stewart Street, Suite 520, Seattle, WA 98101.
- -- E-mail your comments to SR520Bridge SDEIS@wsdot.wa.gov.
- Speak to a court reporter at an environmental hearing scheduled for 5 7 p.m., Feb. 23, at Lake Union Park Naval Reserve Building, 860 Terry Ave. N., Seattle.
- 1. Name
- 2. E-mail
- 3. Address:

4. City: Newcastle
5. State: WA
\* 6. Zip Code: 98059

7. Do you have any comments on the SR 520, I-5 to Medina: Bridge Replacement and HOV Project Supplemental Draft Environmental Impact Statement?

## I-117-001

Build as many lanes both ways as possible given the available budget. Not building as many lanes as possible now will cause problems in the future (e.g., traffic jams, having to do it all over again). WSDOT must take into consideration the increasing population and attendant commerce to build us a bridge serving us for all of the foreseeable future.

#### I-117-002

If it can be done, make it six lanes in each direction (3 general, 1 HOV-cars only, 1 rail, & 1 bus only each way). Sure, there will be impact on both sides of the lake, though better to do it all at once rather than a bit here and there over the next fifty years.

These comments will become part of the public record for the SR 520, I-5 to Medina: Bridge Replacement and HOV Project Supplemental Draft Environmental Impact Satement. Personal information is voluntary and will become part of the public record if provided. The Washington State Department of Transportation is a public agency and is subject to the State of Washington's Public Records Act (RCM 42.56). Therefore, comments may be made available to anyone requesting them for non-commercial purposes.

## I-117-001

Based on extensive analysis, WSDOT determined that the project purpose of improving mobility for people and goods could best be met by a 6-lane alternative that includes HOV lanes. Chapter 1 of the SDEIS, the Range of Alternatives and Options Evaluated Report (Attachment 8 to the SDEIS), and Chapter 2 of the Final EIS describe the planning process for consideration of alternatives. In particular, Table 2-1 of the Final EIS explains the history of the SR 520, I-5 to Medina NEPA process and alternatives. Transportation analyses conducted as part of determining the range of alternatives studied in the NEPA process are based on travel demand forecasts that account for expected growth in population and employment. See Chapter 3 of the Transportation Discipline Report for discussion of transportation demand modeling.

# I-117-002

As described in Chapter 1 of the SDEIS and in the Range of Alternatives and Options Evaluated Report (Attachment 8 to the SDEIS), an extensive range of alternatives has been evaluated for this project. Alternative corridors, technologies (e.g. tubes and tunnels), and travel modes, as well as many design variations within the existing corridor, were evaluated as part of the Trans-Lake Washington Study and again after the initiation of NEPA review in 2000. Chapter 2 of the Final EIS provides additional information on how alternatives were developed and evaluated, and why some solutions were determined not to be reasonable alternatives. As explained in Chapter 2, an 8-lane alternative, with three general purpose lanes in each direction, was eliminated from further consideration prior to publication of the Draft EIS because transportation analysis showed that the increased traffic flow on SR 520 would necessitate extensive improvements and major impacts on I-5 and the SR 520/I-405 interchange.